Français 3 Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Art Unit IPA – Presentational Speaking

For this assessment, Madame will show you a painting and you will:

**1. Describe the painting**

* What do you see in the painting? (Be as detailed as possible)

**2. Describe the ways in which the painting exemplifies Impressionism, as well as the ways in which it is not typical of an Impressionist work.**

* How do the style/technique, subject matter, and composition represent Impressionism?
* Which of these aspects are not typically Impressionistic in this painting?

**3. Tell who you think painted this painting and why.**

* Tell who you think painted the painting and give specific reasons for your choice based on the subject matter, style, etc.

You will be graded according to the following rubric:

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| --- | --- |
| **Score** | **Indicators** |
| 9/10 | You described the painting’s subject matter, style, and composition with thorough and accurate detail. You correctly and thoroughly identified the Impressionistic features of the painting, as well as those features that did not represent this movement. You chose the correct artist and thoroughly supported your choice with specific, accurate detail.You used level-appropriate structures and varied vocabulary to express your meaning with few errors.You spoke fluently with excellent pronunciation. |
| 8 | You adequately described the painting and the features of Impressionism that it exemplifies.Although your choice of artist may have been incorrect, you were able to support your choice with accurate, relevant evidence.You used level-appropriate structures and vocabulary with only minor errors which did not impede comprehension. You may have spoken with a slight accent and occasional pauses. |
| 7 | Your description of the painting fell somewhat short of expectations. You may have had difficulty adequately identifying the aspects of impressionism that were evident in this painting. You were unable to adequately support your choice of artist (regardless of whether it was correct).You relied on simple structures and repetitive vocabulary, or made errors which occasionally interfered with comprehension. You may have spoken with considerable accent and/or frequent pauses. |
| 6 | Your description fell significantly short of expectations. You gave only a vague description of the painting’s style, subject matter, composition, etc. You may have been unable to identify multiple aspects of Impressionism that this painting exemplified.You made errors in grammar and/or vocabulary which significantly impeded comprehension. You may have spoken with significant pronunciation errors or long pauses.  |
| 5/Re-take | Your presentation did not meet stated expectations in terms of content, accuracy, vocabulary/grammatical structures, and pronunciation. |

Speaking Feedback Checklist

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| --- | --- | --- |
|  |  | Comments: |
| Description | \_\_\_ You used the correct vocabulary to describe the subject matter. |  |
| Features ofImpressionism | \_\_\_ You identified how the subject matter related to Impressionism.\_\_\_ You identified how the composition related to Impressionism.\_\_\_ You identified how the technique/style related to impressionism. \_\_\_ You identified how the colors related to Impressionism.  |  |
| Artist ID | \_\_\_ You identified the correct artist\_\_\_ You supported your choice based on the subject matter.\_\_\_ You supported your choice based on the style/technique.\_\_\_ You supported your choice based on the composition.\_\_\_ You supported your choice based on biographical information about the artist.  |  |
| Vocabulary | \_\_\_ You used a variety of vocabulary correctly, including newly-learned words. |  |
| Grammatical Structures | \_\_\_ You demonstrated your ability to use a wide variety of grammatical structures (verb forms/pronouns/agreement/etc) correctly. |  |