**Directions for Providing Feedback**

1. Read each sentence. If the sentence makes you smile, draw a, if it makes you said, draw a **😢,** if it surprises you, write a **!**, if you don’t understand it, write a **?**. If it does none of these, write a ✔.
2. Look at the sentence that tells what the writer did. Find the helping verb and underline it. Circle it if you don’t think it’s correct. (Hint: The helping verb should be the correct form of avoir [see poster]unless the verb is on the Etre verb poster or it is reflexive.)
3. Now find the past participle and underline it twice. If you don’t think it’s correct, circle it. Don’t forget to make sure that the past participle agrees with the subject (for *être* verbs only).
4. Write a wavy line under words or structures you think might be wrong.
5. Sign your classmate’s paper.

**Directions for Writer**

1. Thank your classmate for providing feedback.
2. If you have more than a few ✔’s, think of some more interesting things that you’ve done.
3. Doublecheck your circled verbs by looking up the verb on wordreference.com and clicking on *Conjugator* and looking under *passé composé*. Make corrections if necessary.
4. Explain or correct the statements with a **?**.
5. Doublecheck the words/structures with a wavy line.