About me / About Summer

**A. Writing Grade**

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| 9/10 | Few errors in grammatical structures.  Each sentence includes at least one detail about the activity.  Sentences are original, creative and interesting. |
| 8 | Errors in grammatical structures do not impede comprehension.  Most sentences include a detail about the activity.  Most sentences are original, creative, and interesting. |
| 7 | Errors in grammatical structures occasionally impede comprehension.  Some sentences include a detail about the activity.  Some sentences are original, creative and interesting. |
| 6 | Errors in grammatical structures often impede comprehension.  Few sentences include a detail about the activity.  Few sentences are original, creative and interesting. |
| 5 | Does not meet expectations. |

**B. Speaking Grade**

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| 9/10 | Few errors in grammatical structures.  Each sentence includes at least one detail about the activity.  Sentences are original, creative and interesting.  Speech is fluent with excellent pronunciation and natural intonation. |
| 8 | Errors in grammatical structures do not impede comprehension.  Most sentences include a detail about the activity.  Most sentences are original, creative, and interesting.  Occasional hesitations, errors in pronunciation or unnatural intonation do not impede comprehension. |
| 7 | Errors in grammatical structures occasionally impede comprehension.  Some sentences include a detail about the activity.  Some sentences are original, creative and interesting.  Frequent hesitations, errors in pronunciation or unnatural intonation occasionally impede comprehension. |
| 6 | Errors in grammatical structures often impede comprehension.  Few sentences include a detail about the activity.  Few sentences are original, creative and interesting.  Hesitations and strong accent impede frequently comprehension or you are clearly reading directly from your paper without adequate preparation. |
| 5 | Does not meet expectations. |