Français 2 La Martinique – Speaking IPA Elève………………………………………………………………………………………

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| What are my strengths? | What can I do? | Teacher notes |
| Comprehensibility – Was I understood? | | |
|  | * I use vocabulary related to Martinique, sports and leisure time activities and other topics we have studied. * My use of past tense (passé composé) is largely accurate. * My pronunciation is mostly accurate. * I speak a consistent rate and self-correct if needed. |  |
| Quality of Communication – How well did I communicate? | | |
|  | * I described all three days of the vacation: two sites in Fort-de-France, a beach, a village and two sporting activities. * I described the activities of all of the members of my group. * I used details and descriptions to support my speech. * I organized by language using sentences, transitions and words related to time. |  |
| Quality of Visual – Did my slideshow support my presentation? | | |
|  | * I included at least one slide per site * I used clear, attractive and relevant pictures. * Any text I used was limited to captions. |  |

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